



2nd Grade English Language Arts and Reading (ELAR) Snapshot 2015-2016



Grading Period	First Grading Period	Second Grading Period	Third Grading Period	Fourth Grading Period	Fifth Grading Period	Sixth Grading Period
Calendar Dates	Aug. 24 – Oct. 2 (29 days)	Oct. 5 – Nov.6. (24 days)	Nov. 9 – Dec. 18 (25 days)	Jan. 5 – Feb. 19 (32 days)	Feb. 22 - April 15 (34 days)	April 18 – June 2 (32 days)
TEKS	2.Fig19BDE, 2.1A, 2.2Ai-iiiBi-ii,ivDGH, 2.3AB, 2.4A, 2.5B, 2.6AB, 2.12A, 2.16A, 2.17ABE, 2.18A, 2.19C, 2.21Ai-ii,v,viiB, 2.22ABi-iiCi, 2.23ABi,iiiCF, 2.28AB, 2.29A, 2.30A	2.Fig19ABCDEF, 2.2Biv-vCDFG, 2.3ABC, 2.4A, 2.5ABD, 2.6A, 2.9AB, 2.10A, 2.13A, 2.14BD, 2.16A, 2.17ABCD, 2.18A, 2.19AC, 2.21Ai,iii-iv,viiBC, 2.22ABi-iiCi, 2.23ABi-iiiCDF, 2.28AB, 2.29A, 2.30A	2.Fig19CDEF, 2.2AivBiii-viDFG, 2.3ABC, 2.5ABD, 2.6AB, 2.7A, 2.8A, 2.9AB, 2.11A, 2.17CD, 2.18B, 2.19C, 2.21Ai,iii-iv,viC, 2.22ACi-ii, 2.23ABiiCDEF	2.Fig19CDF, 2.2AivBviEG, 2.3ABC, 2.5ABCD, 2.13A, 2.14ABCD, 2.15AB, 2.16A, 2.17CD, 2.19ABC, 2.21Aiii-iv,viC, 2.22Bi,iiiCi-ii, 2.23ABivCEF, 2.25ABC	2.Fig19DF, 2.2BviG, 2.3BC, 2.5BCD, 2.14ABCD, 2.17CD, 2.19AC, 2.22Ciii, 2.23BivC, 2.24AB, 2.25ABC, 2.26A, 2.27A, 2.3BC, 2.5BCD, 2.134A, 2.16ABC, 2.17CD, 2.20A, 2.22Ciii, 2.23ABivC	2.Fig19DF, 2.2G, 2.3BC, 2.5BCD, 2.6A, 2.7A, 2.8A, 2.9B, 2.13A, 2.14ABCD, 2.18A, 2.19AC, 2.3BC, 2.5BCD, 2.6B, 2.9A, 2.10A, 2.11A, 2.19BC, 2.20A, 2.22Biii
Topic Focus	Unit 01: Communicating Ideas and Messages: Use oral and written conventions, complex patterns of decoding and spelling, purposeful reading and writing connections through fables, legends, myths, folktales	Unit 02: Readers Respond to the Author's Purpose Make predications and connections in reading, publish stories with beginning, middle, and end, and author's purpose	Unit 03: Preparing Readers and Writers Through Literary Works Compare theme, characters, setting, plot, and dialogue, write stories and poems	Unit 04: Preparing Readers and Writers Through Informational Text Emphasizes expository text, procedural text, and media for the purpose of building comprehension for informational purposes. Patterns in phonics and conventions continue to be introduced and practiced in order to reinforce fluent reading and writing	Unit 05A: Research: Communicating Findings Use of reading and writing skills to create a research plan in order to gather and produce information about a topic and then organize the information for a presentation. Patterns in phonics and conventions continue to be practiced in order to reinforce fluent reading and writing Unit 05B: Media Method Use of various media to emphasize the influence of techniques and conventions and to give meaning	Unit 06A: Genre Depot Address the features of multiple genres to provide students additional opportunities to apply previously taught strategies when reading and writing. Unit 06B: Genre Junction Address theme and genre through a study of fiction and literary nonfiction
District Assessment	STAR E Reading (DRA/EDL) Aug. 31-Sept. 18 Texas Primary Reading Inventory (TPRI/Tejas Lee) Sept 8 – 18		STAR E Reading Nov. 9 – 20 Writing Curriculum Based Assessment (CBA) #1 Nov. 16-20	Texas Primary Reading Inventory (TPRI/Tejas Lee) Jan. 11 – 22 STAR E Reading (DRA/EDL) Jan. 25 – Feb. 12 Reading Curriculum Based Assessment (CBA) Feb. 8-11	Writing Curriculum Based Assessment (CBA) #2 Feb. 22-25 STAR E Reading Feb. 29-Mar. 11	Reading Benchmark April 18-29 Texas Primary Reading Inventory (TPRI/Tejas Lee) April 18-May 6 STAR E Reading (DRA/EDL) April 25-May 20